| **Student Name:** Natalie Ng |
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| **Motion:** This House would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, jaywalking) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5-7 minutes long!]   * Tell me why it’s not fair! Is it because the thief never truly pays for the crime committed? Do they feel like they got away easy? (Re: the hook) * Good signposting and I like the assertiveness of your tone Natalie! * Rebuttals: I like the rebuttal that the point of the prison system is to make you better, but make sure that you are actively telling me why the prison system will actually help them learn their lesson! Because otherwise, it’s assertive. Assertive means uproven. * I like the arguments about the victims; but could you tell me why the victims need to be considered the most? And also, how bad is the damage from a minor crime, to the extent where a victim needs to see a punishment to feel satisfied? * Try to make sure you are asking the base question first: for example, when you say they learn their lesson via punishment, start with the base question of why punishment is important and why we must have a form of punishment no matter what! * Finally, try to make sure you prove that you are different from your opponents. Community service is actually a punishment; nobody wants to do it, especially if you’re being forced. So try to make sure that you tell me why this isn’t really a punishment, when there is a lot of hard work attached to it!     Speaking time: 04:52.08, good work! | | | | | | |